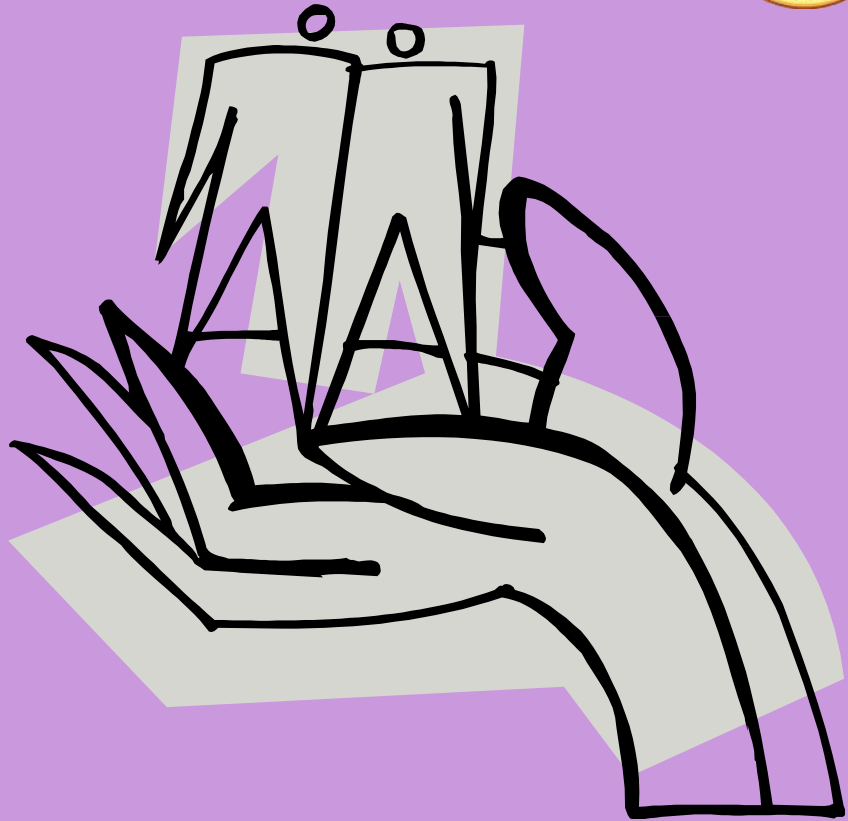


Pandit Raghunath Murmu Smriti Mahavidyalaya



**A HANDBOOK
ON
HUMAN VALUES
AND
PROFESSIONAL ETHICS**



Pandit Raghunath Murmu Smriti Mahavidyalaya

[UG and PG College]
A Govt. Aided and NAAC accredited Institute

■■■ INTRODUCING THE INSTITUTION

Named after Pandit Raghunath Murmu, the inventor of the Alchiki Script and a part of the subaltern class of society, Pandit Raghunath Murmu Smriti Mahavidyalaya, commonly known as PRMS Mahavidyalaya, is geographically located in an utterly rural topography and a richly embroidered historiography. Since the year of its establishment, i.e. 1986, as a co-educational institution under the Govt. of West Bengal, the college is dedicated to provide elemental effort to rise up the meaning of its foundation. This college is in Sarenga block of Bankura district in West Bengal. The coordinate location of the college is 22°42.83'52"N and 87°09.70'00"E. This region is considered as the backward most and tribe rich region of West Bengal which is popularly known as 'Jungle Mahal'. The institute act as a cartelistic agent of social change since long past through its community-campus linkage.

The college was initially affiliated to the University of Burdwan and was incepted by Bankura University from the session 2017-18 and is registered with UGC under section 2F and 12D of the UGC Act. The college is re-accredited B+ in the Second Cycle of NAAC.

The teaching-learning and all round development of the student is successfully going on in the 10.88 acres green campus with 79,800 square feet build up area, studded with numerous support service and global technologies. P.R.M.S. Mahavidyalaya is evolved with the contemporary development and desires to set a benchmark of teaching learning activity as well as moral and ethically potent institution of Bankura District of West Bengal. On the other hand the institute is dedicated to spread the light of higher education horizontally to the marginal families of 'Jungle Mahal'. A meticulous and ardent effort is made by the faculties to accelerate the needs of education built upon the strength of moral values and professional ethics which is quite in tune with the spirit and vision of this institution – Resilience, Relevance and Reform.

Pandit Raghunath Smriti Mahavidyalaya is a Post Graduate as well as Undergraduate college under Bankura University which is the torch bearer of education in the red-soiled, rugged land of Jangal-Mahal. The institute is continuing its legacy of education for more than three decades. This college is situated in rustic

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country area and provides quality education to the socially and economically backward students of this area, a large number of whom belong the Schedule Casts and Schedule Tribes category. The College is located at Baragari village near Pirolgari More (also known as P More; 50 km. away from Bankura Town) which is on the Bankura Jhargram State Highway on the South Western border of Bankura District. The college is equipped with numerous support service and global collaborations. Rashtriya Uchchatar Shiksha Abhiyan (RUSA) actively supports and helps P.R.M.S. Mahavidyalaya to evolve with the contemporary development and set its strong foothold in the economic and socio cultural development of this region. The Institute has introduced several modern subjects like Geo-informatics, Rural Development and Planning, Forestry, Horticulture and Defense Studies for students which significantly changed the perspective of people and students of this area and established a benchmark in higher education. The institute has spread the light of higher education into the socio and economically underprivileged background of "Jungle Mahal". The thorough and passionate efforts of the faculties and staff members in tune with the spirit and vision of this institute Resilience, Relevance and Reform have started sowing optimistic results. We are waiting for brighter future ahead of us.

The history of this college is a narrative of response to the society's call for betterment. This college offers the promise that it has made since the day of its establishment being committed to the discovery and transmission of knowledge. The stakeholders take pride in its high academic standards, its excellent programs and services, as well as friendly and helpful staff and faculty. The size of the institute gives the advantage of being able to ensure that students benefit from all the individual attention they need to be successful. Believing in a "student centered" approach, the college offers an array of free student services including financial aid, tutoring, academic advising, career and transfer counseling, and job-seeking assistance. PRMSM welcomes all the students of rugged jungle-mahal who are eager to learn and nurture their dreams.

The college aspires all round development of its students. Since it is located in the rural area its main aim is to spread education among all classes of the society and strive for social development at large. It not only nurtures the process of bringing up the academic standards but also inculcates the spirit of moral cultural and intellectual faculties among the students of the day, so that they could be transformed into proficient and responsible citizens of tomorrow. The college also educates its students to generate a sense of discipline, mutual co-operation, sense of social responsibility, lovable attitude towards the weaker and disadvantaged section of the community.

The absolute academic and serene atmosphere that is prevalent in the college premises is in conformity with the present notable improvement in the educational scenario of the state. As a result a good number of students have earned honours and distinction in the academic and co-curricular activities.

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■■■ OBJECTIVES OF THE INSTITUTION

- To develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance along with professional and moral ethics of student community of Pandit Raghunath Murmu Smriti Mahavidyalaya.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices of moral values and professional ethics.

Over the years this institution is on its way of catering quality and all inclusive education with no discrimination based on caste, creed or economic status to all the stratas, though been located in the midst of a rural scenario, which is popularly known as 'Jungle-Mahal', in the southern part of Bankura District. The college, though, topographically located in a serene floral domain, since its inception it had faced a lot of hindrances in its way towards maturity. Beginning with a single building with an office space and classrooms, the last two decades have shown some directional changes not only in its physical structures but also imparting quality education with several program courses, honours courses and PG courses M.A. in Santali is a landmark in the history learning an education, as it is the first one in the whole of the state, named after Pandit Raghunath Murmu, The inventor 'Alchiki' script, This college not only pays homage to him, but also provides a scope for the Santali speaking clan, traditionally known as the 'tribes', offers ample opportunity to gradually shake off the bondage of the lack of education and be a part of the larger academia, this college is also the first in the state if it's kind to introduce four-year Forestry Honours course, while all the other programs running in the college are in the three year module. Alongside, M.sc in Geo-informatics, Rural development and planning, General degree in defense studies are also the bright feathers through which this college has made its vision and mission clear before the community. Along with enhancing the moral values and professional ethics the institute has also kept its promise on the following -

- Excellence in Learning
- Holistic all-round development
- Creating job opportunities beyond the procurement of a degree
- Creating a multi-lingual Platform in order to enhance and sustain quality academic ambience
- Ushering the pupils in socio-economic transformation by offering inclusive, innovative quality education to meet the need and expectation of the world without.

The college also possess effective mentoring system existing in all its departments for providing differentiated personalized learning to the students varying standards by conducting tutorial and remedial classes, publishing wall magazines, encouraging seminar presentation by students, arranging industry/field visit. The academic needs of the students are accordingly addressed through a well-maintained updated central library, e-books and journal availability, departmental library etc. Appropriate and adequate use of ICT tools by the faculties promotes effective teaching- learning experience of students. This college also strives for inclusive education by providing free-ships, so that deserving students are not denied of any opportunity solely due to socio- economic constraints. The NSS units of this college are also active to imbibe strong social interaction which has been accomplished by different community outreach programs, awareness program, blood donation camps, surveys etc.

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The Constitution of India has placed 'education' as the fundamental right of every citizen of the country. Higher education, the pillar of career and leadership building, plays a vital role in the social and economic development of a society and the nation. Great role and responsibility is entrusted to the Higher Education Institutions (HEIs) in building strong leadership and well-knit society through excellence in academics, ethical curricula and community engagement. The purpose of education in general and higher education in particular is to facilitate actualization of human potential by making its stakeholders, particularly higher educational administrators, teachers, and learners, conscious of human values and professional ethics. Therefore, HEIs are required to create high quality practices and an environment that is supported with human values and professional ethics to ensure their dignity and integrity. Moral are the worthy ideals or principles that one follows to distinguish the right from the wrong. These ideals or virtues are considered worthy in building up the character of an individual. Moral Value refers to the good virtues such as honesty, integrity, truthfulness, compassion, helpfulness, love, respectfulness, hard-work; etc Morality is concerned with principles and practices of morals. Hence, physical- psychological knowledge and financial infrastructure of HEI needs to grow with moral values and ethical practices. Handbook of 'Code of Ethics' describes the principles and guidelines to be followed by all the stakeholders of the HEI.

The education of future citizens needs to be redressed so that a better balance is achieved between academic excellences, Human values and professional ethics. 'Value' comes from the Latin word 'valere' which means to be of worth, to be strong. The value literally means something that has price, something precious, dear and worthwhile; hence something one is ready to suffer and scarifies for; if necessary one is ready to die for it. Quality education is the fundamental right of every Indian citizen. Quality Education lays the good foundation for Individual growth. PRMS Mahavidyalaya is committed to impart quality education, to create skilled man power for the nation.

■■■ THE PHILOSOPHY WITHIN

Humans have the unique ability to define their identity, choose their values and establish their beliefs. A value is defined as a principle that promotes well-being or prevents harm. Personal values are defined as: —Emotional beliefs in principles regarded as particularly favorable or important for the individual. Our values associate emotions to our experiences and guide our choices, decisions and actions.

■ TYPES OF VALUES

1. Values related to Right Conduct are:

- (a) Self-help Skills: Care of possessions, diet, hygiene, modesty, posture, self reliance, and tidy appearance.
- (b) Social Skills: Good behavior, good manners, good relationships, helpfulness, No wastage, and good environment, and
- (c) Ethical Skills: Code of conduct, courage, dependability, duty, efficiency ingenuity, initiative, perseverance, punctuality, resourcefulness, respect for all, and responsibility

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2. Values related to PEACE are:

Attention, calmness, concentration, contentment, dignity, discipline, equality, equanimity, faithfulness, focus, gratitude, happiness, harmony, humility, inner silence, optimism, patience, reflection, satisfaction, self-acceptance, self-confidence, self-control, self-discipline, self-esteem, self-respect, sense control, tolerance, and understanding.

3. Values related to Truth are:

Accuracy, curiosity, discernment, fairness, fearlessness, honesty, integrity (unity of thought, word, and deed), intuition, justice, optimism, purity, quest for knowledge, reason, self-analysis, sincerity, spirit of enquiry, synthesis, trust, truthfulness, and determination.

4. Values related to Love are:

Acceptance, affection, care, compassion, consideration, dedication, devotion, empathy, forbearance, forgiveness, friendship, generosity, gentleness, humanness, interdependence, kindness, patience, patriotism, reverence, sacrifice, selflessness, service, sharing, sympathy, thoughtfulness, tolerance and trust.

5. Values related to Non-violence are:

(a) **Psychological:** Benevolence, compassion, concern for others, consideration, forbearance, forgiveness, manners, happiness, loyalty, morality, and universal love

(b) **Social:** Appreciation of other cultures and religions, brotherhood, care of environment, citizenship, equality, harmlessness, national awareness, perseverance, respect for property, and social justice.

■ INTEGRITY

Integrity is defined as the unity of thought, word and deed (honesty) and open mindedness. It yields the person's peace of mind, and hence adds strength and consistency in character, decisions, and actions.

■ RESPECT

This is a basic requirement for nurturing friendship, team work, and for the synergy it promotes and sustains. ✓ Respect others' ideas (decisions), words, and labor (actions). One can correct or warn, if they commit mistakes. Appreciate colleagues and subordinates on their positive actions.

■ CARING

Caring is feeling for others. It includes showing respect to the feelings of others, and also respecting and preserving the interests of all others concerned. Caring is reflected in activities such as friendship, membership in social clubs and professional societies, and through various transactions in the family, fraternity, community, country and in international councils.

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■ COURAGE

Courage is the tendency to accept and face risks and difficult tasks in rational ways. Self-confidence is the basic requirement to nurture courage. Courage is classified into three types, based on the types of risks, namely

- Physical courage,
- Social courage, and
- Intellectual courage.

■ VALUING TIME

Time is rare resource. The history of great reformers and innovators have stressed the importance of time and valuing time.

■ COOPERATION

It is a team-spirit present with every individual engaged in studenting.

■ COMMITMENT

Commitment means alignment to goals and adherence to ethical principles during the activities.

■ EMPATHY

Empathy is social radar.

■ SELF-CONFIDENCE

Certainty in one's own capabilities, values, and goals, is self-confidence. These people are usually positive thinking, flexible and willing to change. They respect others so much as they respect themselves. The people with self-confidence exhibit courage to get into action and unshakable faith in their abilities, whatever may be their positions. The people with self-confidence have the following characteristics:

- ✓ A self-assured standing
- ✓ Willing to listen
- ✓ To learn from others and adopt (flexibility),
- ✓ Frank to speak the truth
- ✓ Respect others' efforts and give due credit.

■ CHARACTER

It is a characteristic property that defines the behavior of an individual. It is the pattern of virtues (morally-desirable features). Character includes attributes that determine a person's moral and ethical actions and responses.

- ✓ Active (great and the mediocre), and

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- ✓ The apathetic (purely apathetic or dull), and
- ✓ The intelligent.

■ EDUCATION AND CHARACTER

The aim of education is not only the cultivation of the intellect but also the formation of moral character. It is the function of ethics to determine the ideals of human character.

■ SPIRITUALITY

Spirituality is a way of living that emphasizes the constant awareness and recognition of the spiritual dimension (mind and its development) of nature and people, with a dynamic balance between the material development and the spiritual development. Sometimes, spirituality includes the faith or belief in supernatural power/ God, regarding the worldly events. It functions as a fertilizer for the soil 'character' to blossom into values and morals.

1. HUMAN VALUES AND PROFESSIONAL ETHICS AT PANDIT RAGHUNATH MURMU SMRITI MAHAVIDYALAYA

The integration of human values and professional ethics in education is crucial to nurturing well-rounded individuals who not only excel academically but also demonstrate integrity, empathy, and responsibility. This chapter will delve into the theoretical foundations of human values and professional ethics, the challenges and opportunities in implementing them in college education, and the specific initiatives and policies undertaken by the government and PRMS Mahavidyalaya to promote these values. By fostering a culture of ethical behavior and social responsibility, PRMS Mahavidyalaya can play a vital role in building a brighter future for society.

1.1 Introduction:

PRMS Mahavidyalaya's faculty and staff members play a pivotal role in shaping the intellectual and moral growth of young individuals who come here as a student. While academic excellence remains crucial, the integration of human values and professional ethics is equally significant in nurturing responsible citizens and future leaders. Educational institutions, especially colleges, have a significant responsibility in imparting not only academic knowledge but also fostering human values and professional ethics among students. Government-aided general colleges in West Bengal are instrumental in providing accessible and quality education to a diverse student population. To ensure the holistic development of students, it is essential to prioritize the cultivation of human values and professional ethics in these institutions. This note explores the importance of human values and professional ethics in college education and offers insights into how they can be effectively integrated into the academic curriculum and campus culture. The efforts undertaken by them to imbibe these qualities in the educational landscape of Bankura. the integration of human values and professional ethics in government-aided general colleges in West Bengal is indispensable for fostering ethical leadership and responsible citizenship. By prioritizing these aspects of education, colleges can produce graduates who are not only academically proficient but also compassionate, principled, and committed to the betterment of society. Fostering human values in students contributes to their personal growth and character development. It instills a sense of purpose, promotes emotional intelligence, and helps students develop a moral compass that guides them throughout their lives.

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1.2 Role of Human Values in Creating Responsible Citizens:

Promoting human values in colleges is essential for creating responsible citizens who actively engage in social issues, respect diversity, and work towards the betterment of society.

1.3 The Importance of Professional Ethics in College Education:

Professional ethics refer to the ethical standards and principles that govern the conduct of individuals in their chosen professions. It involves a commitment to honesty, transparency, accountability, and a dedication to serving the greater good.

1.4 Developing Ethical Leaders:

Integrating professional ethics into college education helps in nurturing ethical leaders who prioritize the welfare of their communities over personal gains and work ethically to achieve their professional goals.

1.5 Enhancing Employability:

Employers seek individuals with strong ethical values, as they are more likely to make decisions that align with the organization's mission and values. By promoting professional ethics, colleges can enhance the employability of their graduates.

1.2 Challenges in Inculcating Human Values and Professional Ethics:

1.2.1 Cultural and Socioeconomic Factors:

West Bengal is a diverse state with various cultural and socioeconomic backgrounds. Inculcating human values and professional ethics may face challenges due to differing value systems and beliefs.

1.2.2 Faculty Training and Engagement:

Efficiently integrating human values and professional ethics into the curriculum requires well-trained faculty who can effectively impart these values to students.

1.2.3 Evaluation and Assessment:

Assessing the effectiveness of value-based education can be challenging. Traditional evaluation methods may not be suitable for measuring the impact of human values and ethics on students' behavior.

1.3 Strategies for Incorporating Human Values and Professional Ethics:

1.3.1 Curricular Reforms:

Introduce specific courses or modules on human values and professional ethics that are integrated into the existing curriculum. These courses should be designed to engage students in discussions and real-life scenarios.

1.3.2 Faculty Development Programs:

Organize regular workshops and training sessions for faculty members to sensitize them towards the importance of human values and professional ethics. These programs should equip them with effective teaching methodologies.

1.3.3 Community Engagement:

Encourage students to participate in community service and social activities that promote human values. Engaging with the community will help students understand real-life challenges and empathize with the marginalized.

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1.3.4 Ethical Committees:

Establish ethical committees within colleges to address ethical dilemmas and create a culture of transparency and accountability.

1.4 Conclusion:

In conclusion, the incorporation of human values and professional ethics in government-aided general colleges in West Bengal is vital for producing well-rounded individuals who can contribute positively to society. It is essential to create a conducive environment that fosters these values through curricular and extracurricular activities. By prioritizing human values and professional ethics, colleges can play a pivotal role in shaping a responsible and ethical citizenry that can lead West Bengal and the nation towards a brighter future.

2. HUMAN VALUES

Human values refer to the basic inherent moral inclinations towards kindness, honesty, loyalty, love, peace, sympathy, truth etc. that enhance fundamental goodness of human beings and society at large. They are the values that human beings cherish and hold in common, consciously and otherwise, in most of the places and times and practice them. Human values help in understanding the attitude, motivation, behaviour, and also influence one's perception about the world. They enable the interpretation of "right and wrong" and provide the ways to understand humans and organizations. The principal human values are discussed in brief as follows:

2.1. Love & Compassion: Love manifests in sincere care of others, kindness, empathy and compassion for all. True unconditional love leads to compassion. It may be seen in operation in human acts of generosity, mercy and charity.

2.2. Peace: Peace contains values like equality, humility, optimism, patience, self-confidence, self-control, self-esteem etc. Its scope includes peace at the levels of individual, society and the world.

2.3. Truth: Truth is eternal and unchanging, as it deals with ultimate and unchanging reality. It is marked with values like accuracy, fairness, honesty, sincerity, justice, fearlessness, integrity, quest for knowledge, determination, etc. In professional life, the simplest manifestation of truth is in sincerity that can be seen in terms of commitment to work.

2.4. Non-Violence: Non-violence refers to restraint from consciously doing any harm through one's thoughts, speech or action to any entity, living or non-living. Non-violence demands abstinence from hatred and nurturing love and compassion for all beings.

2.5. Righteousness: Righteousness is the backbone of core human values as it involves conduct of life and action by practicing propriety and decorum at every stage. It covers ethical guidelines, ethical behaviour and moral values.

2.6. Renunciation: Renunciation connotes caring attitude towards all living beings without any selfish mo-

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2.7. Service: Service is an action performed out of love. It also stands for compassion and sacrifice for others. The value of service demands equanimity without any conditions or discrimination based on caste, creed, race, region and religion.

2.8. Peaceful co-existence: Peaceful co-existence describes cohesive and coherent relationships. It contains psychological and social values such as benevolence, compassion, consideration, morality, forgiveness, brotherhood, equality, perseverance, respect for others, environmental awareness, etc.

2.9. Discipline: Discipline indicates regulated values followed by the individual for all beings. It contains values like regulation, direction, order, etc. Values are to be learned through practices to form the foundation of strong human culture. Hence, the administrators and teachers in HEIs need to bear in mind that their peers and learners learn values from their conduct and behaviour. Institutions having better human values flourish and get recognition. PRMS Mahavidyalaya has attained the status of a premier HEI of West Bengal by following the above mentioned human values. The core values followed by PRMS are mentioned below:

- v Quality Education and Research
- v Striving for Excellence
- v Strong Professional Ethics
- v Student Centric Academic Environment
- v Social Well-being and Development
- v Respect for All

3. PROFESSIONAL ETHICS

Human values and professional ethics are complementary to each other. Whereas human values convey personal conviction, ethics describe the accepted principles and standards of conduct about moral duties and virtues as applied to an organization. Codes of professional ethics guide the stakeholders of an organization about the desirable and undesirable acts related to the profession. The underlying philosophy of having professional ethics is to make people follow a sound uniform ethical conduct. The success of an institution's mission and vision is driven by value-based ethical behaviour of its committed faculty members, officers, staff and students. Following are some of the vital components of professional ethics that professional organizations necessarily include in their code of conduct:

3.1. Integrity: Adhering to conduct of duties in righteous manner and in accordance with principles of honesty, trust, transparency and fairness.

3.2. Trusteeship: Operating in an efficient, ethical and true manner while ensuring group participation and a system of check and balances within an institution.

3.3. Harmony: Balancing the diversity and difference through a culture of tolerance, discussion and forgiveness among stakeholders.

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3.4. Accountability: Establishing the environment of openness and trust to accommodate mistakes and to encourage individual in taking the responsibility of one's action.

3.5. Inclusiveness: Adopting standards, policies and procedure to promote and ensure equal opportunity without any discrimination against an individual or a group seeking education, employment, promotion and other activities in an institution.

3.6. Commitment: Dedicating to the vision and mission of the institution while cultivating one's knowledge, skills and attitudes to achieve excellence in due time and regulatory boundaries.

3.7. Respectfulness: Creating an environment of mutual respect, trustworthiness and quality interaction as well as fair participation of functionaries and beneficiaries of the institution.

3.8. Belongingness: Fostering a shared vision of institution to make everyone feel secure, supported, accepted and included.

3.9. Sustainability: Ensuring optimal resource utilization — economic, environmental and social — to achieve long lasting and safe future.

4. CODES OF PROFESSIONAL ETHICS

4.1. Administrative Authority

It would include Vice-chancellor, Dean Academic Affairs, Dean Students' Welfare, Registrar, Deans of various Faculties, Finance and Development Officer, Heads/Directors/Nodal Officers of Departments/Cells/Programmes, Academic Statutory Bodies, etc.

The authority would:

1. be responsible to observe that the provisions of Acts/Statutes/Ordinances and Regulations of the University are strictly adhered to in all its businesses.

2. comply with laws, rules, and regulations of the government applicable to the University.

3. provide inspirational and motivational value-based academic and executive leadership through policy formation, operational management, optimization of human resources and concern for environment and sustainability.

4. follow the highest degree of ethics in its decision making in the best interest of the University.

5. strive for creating an environment conducive for teaching, learning, research and development according to the maximum potential of the University in order to bring the social change and hence national development.

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[UG and PG College]

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6. follow objectives and policies of the University and contribute constructively to achieve its mission and vision.
7. maintain confidentiality of the records and other sensitive matters.
8. endeavour to promote work culture and ethics that bring about quality, professionalism, satisfaction.
9. refrain from any misappropriation of financial and other resources.

4.2. Administrative Staff

Administrative staff would:

1. carry out official decisions and policies faithfully and impartially, seeking to attain the highest possible standards of performances.
2. encourage the staff to maximize their efficiency.
3. create conditions that inspire teamwork.
4. act timely to readdress the genuine grievances.
5. maintain confidentiality of the records and other sensitive matters.
6. co-operate and form strong liaison with colleagues.
7. show care for the institution's property.
8. facilitate congenial environment.
9. refrain from any form of discrimination.
10. not accept bribes or indulge in any corrupt practices.
11. make every effort to complete the assigned work in a time-bound manner.

4.3. TEACHERS

Teaching is a noble and devout profession which tends to instill in students — knowledge and values. His/her precepts and practices should reflect idealism, perfection and proficiency. The Teachers would:

1. Perform duties, in the form of teaching, tutorial, practical, seminar, research work entrusted by the University with diligence, dedication and punctuality.
2. Contribute to professional growth through continuous research and presentations in conferences, seminars and professional meetings.
3. Co-operate and assist in the admission, examination, supervision, invigilation and evaluation process of the University.
4. Co-operate in the formulation of policies of the University by accepting various offices and discharge responsibilities which such offices may demand.
5. Abide by Act, Statutes, Ordinances, rules, policies, procedures of the University and respect its ideals, vision, mission, cultural practices and traditions.
6. Adhere to responsible conduct and behaviour expected of them by the society.
7. Create a conducive teaching-learning environment through innovative practices and knowledge sharing.
8. Act as role models for students by displaying good conduct and character.

IQAC COORDINATOR
PRMS MAHAVIDYALAYA

PRINCIPAL
PRMS MAHAVIDYALAYA



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9. Act as friends, philosophers and mentors of students in identifying their potentials and encourage them to improve their personality and contribution to the community welfare, environment and national heritage.
10. Encourage students to actively participate in activities of national priorities.
11. Respect the rights and dignity of the students in expressing his/her opinion.
12. Refrain from harassment of students in any form.
13. Deal justly and impartially with students regardless of their religion, caste, and political, economic, social and physical characteristics.
14. Refrain from taking any other employment and commitment including private tuitions and coaching classes which are likely to interfere with their professional responsibilities.
15. Behave with dignity and courtesy with staff and fellow colleagues.

4.4. STUDENTS

Students of the College are expected to devote their energy in learning and developing a wholesome personality. The students would:

1. abide by Acts/Statutes/Ordinances, rules, policies, procedures of the University and respect its ideals, vision, mission, cultural practices and the traditions.
2. remain punctual, disciplined and regular in attending class lectures, tutorials and research.
3. Observe modesty in their overall appearance and behaviour.
4. Behave with dignity and courtesy with teachers, staff and fellow students.
5. Act as role models for junior students by attaining the highest level of values and morality.
6. Maintain harmony among students belonging to different socio-economic statuses, communities, castes, religions and regions.
7. Contribute towards cleanliness of the campus and its surroundings.
8. Show respect and care for the institutional properties.
9. Observe proper behaviour while on educational tour/visit or excursion.
10. Be honest in providing truthful information about all documents.
11. Maintain the highest standards of academic integrity while presenting one's own academic work.
12. Help teachers in maintaining learning environment conducive for all students.
13. Strive to keep campus ragging free.
14. Be sensitive to gender issues.
15. Be sensitive to societal needs and development.
16. Maintain good health and refrain from any kind of intoxicants.

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