

TEACHERS' FEEDBACK ANALYSIS

SESSION — 2022-23





Pandil Haghunath Musmu Smith Mahavidyalaya Govt. Aided and NAAC accredited Institute

TEACHERS' SATISFACTION SURVEY: AN INTRODUCTION

21st century skills have become sparks that trigger changes in educational policies and practices, and schools should provide the knowledge and skills that young people need to succeed in the 21st century. There is a widespread consensus that teachers are the main factor contributing to the acquisition of these knowledge and skills. Job satisfaction of teachers has a significant importance for having positive teaching styles and it enables and supports meaningful teaching and learning (Parveen & Bano, 2019). Teachers with high job satisfaction are more likely to be eager to improve their teaching efforts and skills (Knox & Anfara Jr., 2013). Job satisfaction of teachers plays an important role in students' learning (Ainley & Carstens, 2018; Michaelowa & Wittmann, 2007; Ostroff, 1992), attitudes towards students' motivation and beliefs (Salehi et al., 2015), and the continuation of teachers' profession (Bogler 2002; Houchins et al., 2004; Ingersoll, 2001). In addition, teachers' job satisfaction has come to the forefront in recent years with the effect of addressing this issue in international education evaluation studies and efforts are being made to increase teachers' job satisfaction. In order for these efforts to give positive results, it is necessary to determine which factors may affect teacher job satisfaction. The fact that teachers are one of the occupational groups that play an important role in the future of the countries makes it important to determine the factors that affect teachers' job.

It is important to survey teachers to capture educators' thoughts on a whole host of topics. When the right questions are asked, researchers and school officials can gain valuable insight into their school or school system. The teacher satisfaction survey aims to determine the overall happiness levels of teachers and the contributing factors, while the teacher engagement survey seeks to understand what factors impact the productivity of teachers the most. These survey often uncover a lot of information that teachers may not always be as forthcoming with otherwise, such as their feelings on:

- Overall happiness levels
- Best practices for teachers
- Student challenges
- Administration challenges
- School curriculums and policies
- Support or resources they need to better perform their job

Not only can teacher opinion surveys be very revealing, but they can also lead to decisions that improve attrition rates of teachers, their satisfaction, and their productivity. Surveys also serve to let teachers know that they have a voice and that their opinions matter.

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TEACHERS' SATISFACTION SURVEY: QUESTIONAIRE

Q1. The College has a clear roadmap in terms of Teaching-learning Process

- Strongly Agree
- Agree
- Not sure
- Do not Agree
- Do not Know

Q2. Are you satisfied with the college work environment?

- Very Satisfied
- Moderately Satisfied
- Somewhat satisfied
- Not satisfied
- Do not Know

Q3. Can you openly and freely communicate your ideas, concerns, suggestions?

- Strongly Agree
- Agree
- Not sure
- Do not Agree
- Do not Know

Q4. Do you get appreciation for your efforts by your peers?

- Strongly Agree
- Agree
- Not sure
- Do not Agree
- Do not Know

Q5. Flexibility of work offered at the institute?

- Strongly Agree
- Agree
- Not sure
- Do not Agree
- Do not Know









Q6. Does the college welcome career growth?

- Strongly Agree
- Agree
- Not sure
- Do not Agree
- Do not Know

Q7. Does your suggestions at the institute taken seriously by your peers?

- Always
- Very often
- Often
- Sometimes
- Never

Q8. How proud do you feel as a part of this college?

- Very proud
- Moderately proud
- Slightly proud
- Not proud at all
- Do not know

Q9. The college is transparent in communicating with the staff

- Very transparent
- Moderately transparent
- Somewhat transparent
- Not transparent
- Do not Know

Q10. The college provides sufficient facilities and technical assistance?

- Strongly Agree
- Agree
- Not sure
- Do not Agree
- Do not Know









Q11. The institute provides adequate resources for smoothly running your duties?

- Strongly Agree
- Agree
- Not sure
- Do not Agree
- Do not Know

Q12. How satisfied are you with your employee benefits at the institute?

- Very Satisfied
- Moderately Satisfied
- Somewhat satisfied
- Not satisfied
- Do not Know

Q13. How do you rate the infrastructure and amenities of the college?

- Adequate
- Above average
- Average
- Below average
- Not satisfactory

Q14. How much workload and responsibilities are given to you by the institute?

- Adequate
- Above average
- Average
- Below average
- Not satisfactory

Q15. How much support do you get from other teaching and non-teaching staff?

- Excellent
- Very good
- Good
- Average
- Not satisfactory

Q16. Your suggestions are considered in taking various decisions of the institute?

- Strongly Agree
- Agree
- Not sure
- Do not Agree
- Do not Know

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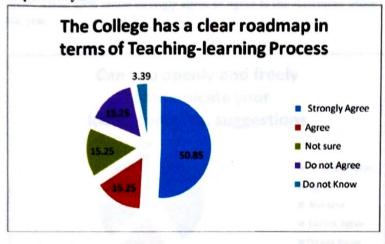


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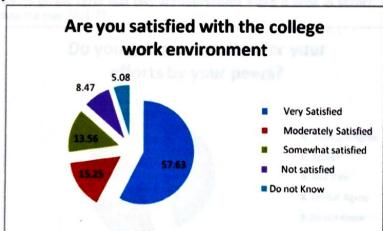
Q1. The College has a clear roadmap in terms of Teaching-learning Process

The following chart shows the satisfaction level of teachers' about the satisfaction level of overall teaching -learning process of the college? About 66% teachers either agree or strongly agree on this point. The value is more or less same from the previous year.



Q2. Are you satisfied with the college work environment?

The following chart shows the satisfaction level of teachers' with the college work environment? About 73% teachers either very or moderately satisfied. Also about 13.55% are not satisfied. The result has improved than the previous year.



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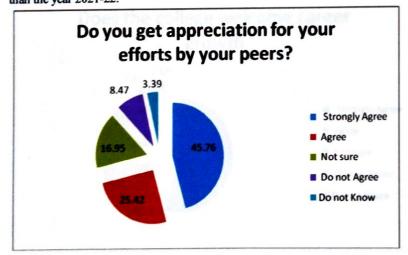


Q3. Can you openly and freely communicate your ideas, concerns, suggestions?

When the teachers are asked about whether they can openly and freely communicate your ideas, concerns, suggestions? About 63% either strongly agree or agree to the statement which remains more or less same than the previous year.



Q4. Do you get appreciation for your efforts by your peers? The following chart shows the agreement level of teachers' about the appreciation of their work from peers. About 8.47% do not agree that they are appreciated which is same as earlier. But the overall result shows improvement than the year 2021-22.



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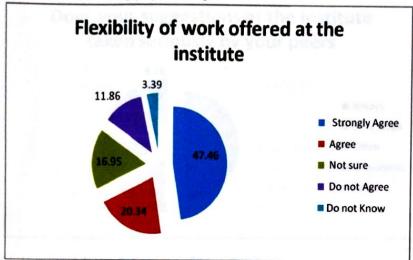
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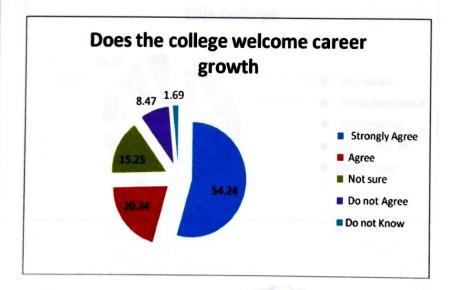
Q5. Flexibility of work offered at the institute

The following pie chart shows the agreement level of teachers' about the flexibility of work offered at the institute. About 68% either strongly agrees or agrees with the notion...



Q6. Does the college welcome career growth?

The following pie chart shows the agreement level of teachers' about the career growth support by the college. About 74% are either agrees or strongly agree that the college welcomes career growth which shows slight dip.



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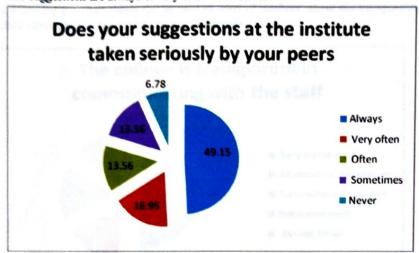


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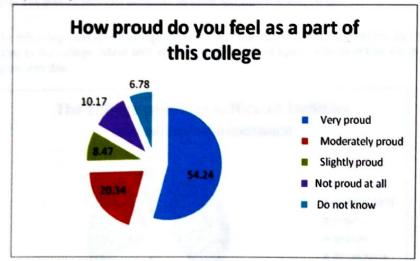
Q7. Does your suggestions at the institute taken seriously by your peers?

The following pie chart shows whether suggestions of the teachers are taken seriously by the institute. About 66% says their suggestions are always or very often considered.



Q8. How proud do you feel as a part of this college?

When teachers' are asked about how proud they feel as a part of this college they answered positively. About 10% said they are not proud at all.



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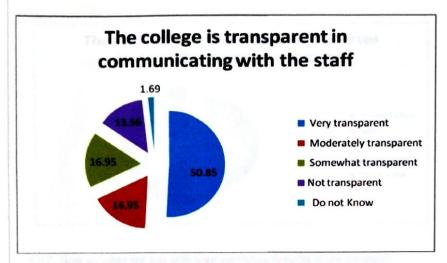


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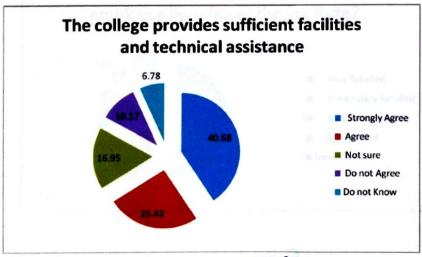
Q9. The college is transparent in communicating with the staff

The following pie chart shows the agreement level of teachers' about the transparency in communication. The result remained almost similar for the two consecutive years.



Q10. The college provides sufficient facilities and technical assistance?

The following chart shows the agreement level of teachers in connection with the facilities and technical assistance provided by the college. About 66% either strongly agrees or agrees with the notion which has improved. 10.17% do not agree with this.



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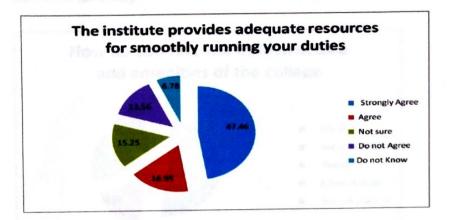
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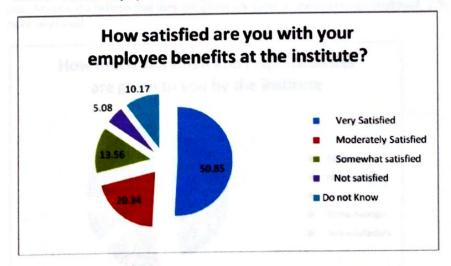
Q11. The institute provides adequate resources for smoothly running your duties?

The following chart shows the agreement level of teachers on adequacy of resources for smoothly running their duties. About 64.5% either agrees or strongly agrees with the statement which is more or less same.



Q12. How satisfied are you with your employee benefits at the institute?

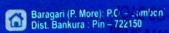
The following chart shows the satisfaction level of teachers on employee benefits at the institute. About 50.85% are very satisfied with the employee benefits provided by the college which remains same.



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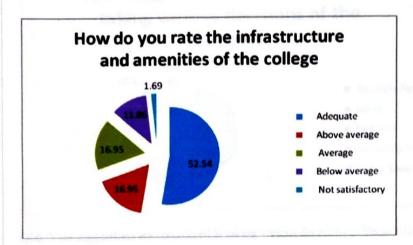


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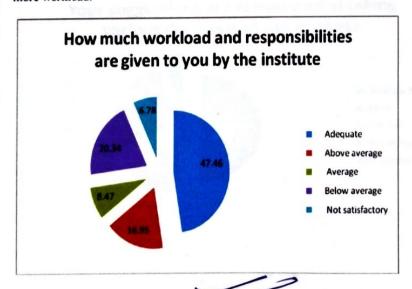
Q13. How do you rate the infrastructure and amenities of the college?

The following chart shows the perception level of teachers on the infrastructure and amenities of the college. About 69% believe the infrastructure and amenities are adequate or above average which show some improvement. Only about 1.69% said it is not satisfactory.



Q14. How much workload and responsibilities are given to you by the institute?

The following chart shows the perception level of teachers on workload and responsibilities are given to them by the institute. About 64% believe that they are given adequate or above average workload. 27% believe that they can be given more workload.



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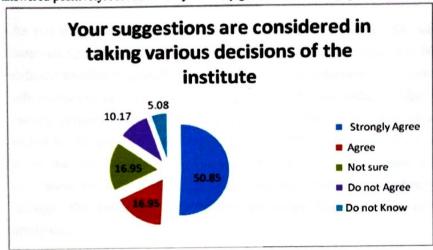
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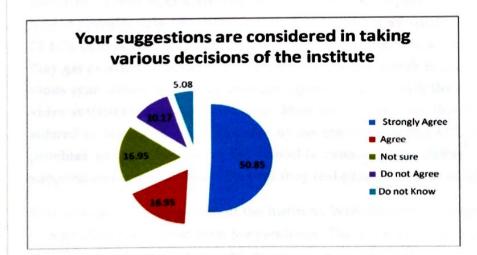


15. How much support do you get from other teaching and non-teaching staff? When the faculty and staffs are asked about how much support they get from other teaching and non-teaching staff they answered positively. About 75% say that they get excellent or very good support from the other colleagues.



Q16. Your suggestions are considered in taking various decisions of the institute.

The following chart shows the agreement level of teachers on whether their suggestions are considered in taking various decisions of the institute. About 67% strongly agree or agree with the view which shows improvement.





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Summary of Teachers' Feedback

As per the guidelines provided by the National Board of Accreditation Council (NAAC), the Internal Quality Assurance Cell (IQAC) of Pandit Raghunath Murmu Smriti Mahavidyalaya collects feedback from all the teachers (59) on infrastructure, teaching learning process, career advancement and other facilities provided by the college. After analyzing the feedback, necessary actions are taken to improve the teaching learning process and other facilities provided by the college. Main focus is given to those notions which show lacuna in some respect. After the pandemic, this as the year where the infrastructure and other facilities of the institute were revamped and the administration wanted to improve the overall facilities of the college. The feedback also reflects the same. The following is the synopsis of the feedback analysis.

Most teachers of the college agree that our college has clear roadmap on teaching learning process. 73% teachers either very or moderately satisfied on the work environment of the institute. The result has shown some improvement. Most teachers agree that they are appreciated. About 50.85% are very satisfied with the employee benefits provided by the college. Approximately 68% believe that they are given adequate or above average workload. 25.42% believe that they can be given more workload. 70% of the faculty members say that they get excellent support from the office and peers which is much improvement from previous year. About 66% either strongly agrees or agrees with the notion that the college provides sufficient technical assistance. Most teachers believe that their suggestions are considered in taking various decisions of the institute. About 64% believe that the institute provides adequate resources for smoothly running their duties. About 75% says college supports career growth and 75% says they feel proud as a part of this institute.

This was the year for growth of the institute. With the help of faculty and staff members the college almost recovered from the pandemic. The academic and other activities were thriving this year and the institute gained its original pace. The signs of improvement were evident in most of the aspects of the college administration. The lags have been taken care off. The future of the institute seems bright.

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