Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**PANDIT RAGHUNATH MURMU SMRITI MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Kuntal Kanti Chattoraj**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03243259236**
Mobile no.	**7718300300**
Registered Email	**prmsmahavidyalaya@yahoo.co.in**
Alternate Email	**kuntalchattoraj@gmail.com**
Address	**Vill-Baragari, P.O-Jamboni, P.s-Sarenga, Dist-Bankura, Pin- 722150**
City/Town	**Bankura**
State/UT	**West Bengal**
Pincode	**722150**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Sri Santimoy Khan**
Phone no/Alternate Phone no.	**03243259236**
Mobile no.	**9474939165**
Registered Email	**santimoy1959khan@gmail.com**
Alternate Email	**iqacprms@gmail.com**
3. Website Address	

Web-link of the AQAR: (Previous Academic Year)	**https://fileserver.awm.in.net/1101033/d1e76240b2e48717f88b009e05292ad8.pdf**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**https://prmsmahavidyalaya.ac.in/uploaded-files/0eecbd2a48b521f3c63267ffbcfe2007.pdf**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
2	**B+**	**2.64**	**2017**	**12-Sep-2017**	**11-Sep-2022**

6. Date of Establishment of IQAC	**23-Jun-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
DENGUE AWARENESS	**12-Nov-2018** **1**	**46**
ARANYA SAPTAHA	**02-Jul-2018** **7**	**70**
SWACHHA BHARAT	**02-Oct-2018** **1**	**88**
OBSERVATION OF WORLD DISABLED DAY	**03-Dec-2018** **1**	**200**

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PRMS Mahavidyalaya	**None**	**None**	**2019** **0**	**0**

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	**View Link**
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and	**No**

compliances to the decisions have been uploaded on the institutional website	
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Meeting with faculty members for quality teaching

Regular submission of Annual report

Workshop on CBCS system

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
College journal one for science Depatment one for Arts Department be started, Department exhibition to incalculate the innovative skill and potency of the students be started & fund be alloted accordingly, Tribal meseaum be developed, Fauclty and student exchange programme be initiated	NSS Department developed medical garden with the help of forestry Department
Certificate courses as addon courses be introduced, Study materials be developed	Teacher hostel constructed, Study materials developed by the faculty members
More computer be purchased and to be alloted to Department for upgradation of Science lab. And class room teaching	Books has been purchased from RUSA fund
At least two Ict based class room be development	Lab of different Department upgaraded from RUSA fund Rs. 2000000/-
Technology be developed for class room teaching	Building for different Department constructed from RUSA fund and a new building startd

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	08-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Admission is done through online. Account system, Library system all are digitalised.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our University prepare syllabus. During preparation of syllabus, our teacher participated in the syllabus committee meeting and put their suggestion. All Department after getting syllabus circulate it to the students. As the CBCS system introduced, teachers all the Departments divides the whole syllabus according to the number of teachers and responsibilities assigned to teachers in the Departmental meeting. The decision are circulated among the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Forestry	01/07/2018
BA	Defence Studies	01/07/2018
MSc	Geo-informatics	01/07/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Hons in Bng,Eng, Sns,Snt, Phi, Pls, Hst	01/07/2018
BA	Programme in Bng, Eng, Snt, Sns, Hst, Phi, Pls, Phy Edu, DFS	01/07/2018
BSc	Hons in Math, Com. Sc., Forestry, Geo	01/07/2018
BSc	Programme in Math, Chem, Phys, Geo	01/07/2018
MA	Bengali, Santli, Rural Development	01/07/2018
MSc	Geography, Go-Informatics	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	**Date of Introduction**	**Number of Students Enrolled**
0	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	**Programme Specialization**	**No. of students enrolled for Field Projects / Internships**
MSc	Geography	60
MA	Santali	50
BA	Santali (Hons)	19
BA	Santali (Programme)	15
BSc	Geography (programme)	4

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

At the end of the Semester the printed form of feedback are available in the office of IQAC. Students filling the form put to on the drop box which is kept in front of the College office, Library. Then all the form are analysed by the feedback committee. The report is discussed in the IQAC meeting steps taken accordingly.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bengali Hons	91	1230	61
BA	English Hons	91	1032	46
BA	History Hons	84	1343	15
BSc	Geography Hons	36	958	15
BA	Political Science Hons	38	932	25
BA	Philosophy Hons	60	865	31
BA	Sanskrit Hons	38	1105	26
BA	Santali Hons	74	893	36
BSc	Mathematics Hons	20	40	7
BSc	Computer Science Hons	24	38	5
BSc	Forestry Hons	25	58	18
BA	Programme/General	1727	2829	1206
BSc	Programme/General	82	65	19
MA	Bengali	25	17	17
MA	Santali	26	14	14
MA	Rural Development	25	1	1
MSc	Geography	25	17	17
MSc	Geo-inofrmatics	25	3	3

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2897	120	52	5	57

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
57	42	14	7	2	3

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are free to access IQAC and Departmental teachers to resolve their different problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3017	13	1:232

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	13	6	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Hons and Prog	Sem I, II, III IV	26/07/2019	28/09/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the CBCS system there is a internal evaluation 20 of the total marks. It is done to continuous process by way of seminar, workshop, test, assignments etc. as the Department deems to be fit and records are maintain by the concern Department. This internal marks are mandatory to seat in the end semester examination as per university regulation of Bankura University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared by the affiliating University for each semester. We follow this academic calendar. Our teacher council also discuss this calendar and can make change following University guideline.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.bankurauniv.ac.in/Student_UGSyllabus.aspx

2.6.2 – Pass percentage of students					
Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Bengali Hons	39	32	82.05
Nill	BA	English Hons	35	26	74.29
Nill	BA	Geography Hons	25	20	80.00
Nill	BA	History Hons	39	18	46.15
Nill	BA	Political Science Hons	4	1	25.00
Nill	BA	Philosophy Hons	8	4	50.00
Nill	BA	Sanskrit Hons	20	12	60.00
Nill	BA	Santali Hons	17	3	17.65
Nill	BSc	Computer Science Hons	1	0	00.00
Nill	BA	General	237	63	23.60
Nill	BSc	General	11	4	36.36
Nill	MA	Bengali	24	24	100
Nill	MA	Santali	21	21	100
Nill	MSc	Geography	23	23	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://onlineregistrationindia.com/unitrack_bku/Login.aspx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	Mathematics	3	0
Nill	Geography	1	0
Nill	Chemistry	1	0
Nill	Geo informatics	3	0
Nill	Physics	1	0
Nill	Forestry	1	0
Nill	Santali	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
All	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Geo-Spatial Study For Analysing Temporal Responses Of NDVI To Rainfall	Arnab Kundu	Singapore Journal Of Tropical Geography	2018	50	PRMS Mahavidyalay	0
Visco-Elastic Properties Of Multi-Component Mixtures Of Hockey Stick-Shaped Liquid Crystal Compounds	Anish Chakraborty	Journal Of Molecular Liquids	Nill	168	PRMS Mahavidyalay	0
A Geo-Spatial Inter-Relationship With Drainage Morphometry, Landscapes And NDVI In The Context Of Climate Change: A Case Study Over The Varuna River Basin (India)	Arnab Kundu	Spatial Information Research	Nill	24	PRMS Mahavidyalay	0
Drought Assessment For Kharif Rice Using Standardized Precipitation Index (SPI) And Vegetation Condition Index (VCI)	Arnab Kundu	Journal Of Agrometeorology	Nill	17	PRMS Mahavidyalay	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A Geo-Spatial Study For Analysing Temporal	Arnab Kundu	Singapore Journal Of	2018	50	0	PRMS Mahavidyalay

Responses Of NDVI To Rainfall		Tropical Geography					
Visco-Elastic Properties Of Multi-Component Mixtures Of Hockey Stick-Shaped Liquid Crystal Compounds	Anish Chakraborty	Journal Of Molecular Liquids	2019	168	0	PRMS Mahavidyalay
A Geo-Spatial Inter-Relationship With Drainage Morphometry, Landscapes And NDVI In The Context Of Climate Change: A Case Study Over The Varuna River Basin (India)	Arnab Kundu	Spatial Information Research	2019	24	0	PRMS Mahavidyalay
Drought Assessment For Kharif Rice Using Standardized Precipitation Index (SPI) And Vegetation Condition Index (VCI)	ArnabKundu	Journal Of Agrometeorology	2019	17	0	PRMS Mahavidyalay

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	12	10	4
Presented papers	4	10	8	4

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3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Ghandi Jayanti	PRMS NSS Units	3	50
Campus cleaning	PRMS NSS Units	3	38
Gardening	PRMS NSS Units	3	62
AIDs awarness	PRMS NSS Units	4	55
Dengue awarness programme ain the adopted villages	PRMS NSS Units	3	43
National Youth day	PRMS NSS Units	3	39
Netaji birth day	PRMS NSS Units	7	51
Republic day	PRMS NSS Units	5	90
Swachha Bharat Abhiyan	PRMS NSS Units	3	85
Arannya Saptaha	PRMS NSS Units	3	67
Indipendance day celebration	PRMS NSS Units	6	112
NSS day celebration	PRMS NSS Units	3	146

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	NA	NA	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NA	NA	NA	0	0

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
81	111.41

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Class rooms	Newly Added
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LMS designed by MSS	Partially	English	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14325	10193874	360	14685	14685	10208559
Reference Books	2433	100000	47	2480	2480	102480
Journals	14	0	0	0	14	0
Digital Database	1	0	0	0	1	0
CD & Video	42	0	0	0	42	0
Library Automation	1	0	0	0	1	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	52	5	11	2	1	16	30	2	3
Added	5	0	0	0	0	1	1	0	0
Total	57	5	11	2	1	17	31	2	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.6	0.46	3.5	3.24

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the purpose of maintenance of computers, a local vendor is entrusted with the task, on need basis. Amenities like water purifier contract is maintained with Aqua guard. In case of building maintenance,a building committee is there to supervise repairing, renovation other construction related works of the college. All purchases are abiding by government norms of inviting tenders and notified in the website.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Aid Fund	15	9000
Financial Support from Other Sources			
a) National	NSP, SVMCM, Kanyashree Etc	2422	20011200
b)International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Gym	01/03/2019	75	PRMS Mahavidyalaya
Karate	10/09/2018	10	PRMS Mahavidyalaya
Yoga	12/09/2018	20	PRMS Mahavidyalaya

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during

the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	NA	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Nill	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	27	BA BSC	Geography, Bengali etc	Bankura Univ	MA MSC

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	Institute	246
INDEPENDENCE DAY OBSERVATION	Institute	118
TEACHERS' DAY CELEBRATION	Institute	335
INTERNATIONAL SANTALI LANGUAGE DAY OBSERVATION	Institute	183
NETAJI BIRTH DAY OBSERVATION	Institute	51
SARASWATI PUJA CELEBRATION	Institute	3245
ANNUAL CULTURAL PROGRAMME	Institute	1284
BIRTHDAY CELEBRATION OF PANDIT RAGHUNATH MURMU	Institute	426

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	Nill	Nill	Nill	Nill	NA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no student council as per the state Govt order.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

i. The institute practice decentralizing participating management approaches in its daily administration by following different sub-committees and cells. Sub-committees and cells functions in their own In dependency. As for example Teachers council look after academic matters. Grievance Cell resolved grievances coming from different segment and stakeholders. ii. The institution has a governing body which is formed by the different stakeholders and take decision in a participative . approaches. students also takes part in different process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	All admission procedures are conducted through online mode using CAMS portal as per directives of the Department of Higher Education and Bankura University. The intake capacity for courses as approved by the University is strictly followed.
Teaching and Learning	Teachers make sure that the lectures are interesting. They try to cover entire syllabus within the stipulated time.Learner centric methods are adopted by the teachers addressing the learning abilities of advanced and slow learners. Teaching assignments are based on individual teacher's area of specialization. Invited lectures, departmental seminar are part of the teaching learning process. Sometimes materials are provided.
Curriculum Development	Our University prepare syllabus. During preparation of syllabus, our teacher participated in the syllabus committee meeting and put their suggestion. All Department after getting syllabus circulate it to the students. As the CBCS system introduced, teachers all the Departments divides the whole syllabus according to the number of teachers and responsibilities assigned to teachers in the Departmental meeting. The decision are circulated among the students. Few faculty members can actively participate in the University curriculum development as members of BOS of various subjects at both UG and PG level. They can contribute to addition or modification of the curriculum from time to time. To develop the skill and enable the students to face the global requirements successfully, the college has Courses on Skill Development like Communicative English using language lab.
Examination and Evaluation	Examination system is now in a transition state from 3year (111) system to CBCS system and therefore both type of examination systems ran parallelly in the current academic year. Platforms like ERP, GOOGLE MEET etc. are used for conducting examinations. The college authority along with the respective departments conducts class tests, student seminar, Internal Assessment (University) etc. For the University examination, guidelines were published by the university, which were implanted accordingly for the conduction of final examination. It facilitates the students and other stake-holders to combat the pandemic situation without making any interruption in the whole academic progression pertaining to each and every part and parcel of this institution. Now finally for the assessment part, the departmental functionalities are taken care of by the respective departments through regular based meetings and convening the whole affair

	by the Head of the departments who makes the due liaison with appropriate authority. The University had given directives for the assessment of the answer scripts and publication of results, which were accordingly adhered by the institution. The transparency of the whole thing has also taken care of. However, in lockdown situation the whole examination and evaluation system changed and shifted completely to the online mode following the UGC guidelines from time to time.
Library, ICT and Physical Infrastructure / Instrumentation	Keeping in mind the curriculum of the newly introduced CBCS syllabus, more streamlined techniques of teaching- learning has been introduced like delivery of lectures through ICT enabled tools and smart classes in addition to the conventional blackboard teaching. Arrangements for power point presentations, charts, graphs, videos are made in different departments. IQAC organizes informal workshops to promote the usage of ICT. These workshops are internally organized especially for the faculty members where some experienced and trained faculty member train them. IQAC also motivates the faculty to implement new practices for regular curriculum delivery. These practices include group discussion, case studies, etc. To encourage scientific learning among students, students are often asked to submit written and oral assignments after literature survey. Students are encouraged in some departments to submit articles on their creative ideas to the departmental wall Magazine published from the departments. Field study, Project Based dissertation work and educational excursion are undertaken by Geography, Geoinformatics, Forestry and some of the Science departments. Students are also encouraged in the Youth Parliament competition organized by the appropriate authority of the State Government. The infrastructural facilities include other amenities like Canteen Cluster of separate common rooms for boys and girls, cycle stand, drinking water in all the corners of the campus, sanitary pad vending machine etc. The central library of the college is quite enriched and connected with the consortium of Indian Libraries, Inflibnet and the data base is intended to be managed fully by KOHA software very soon. The ICT facilities available in the college is also very enriched, consisting of two smart classrooms, 7 Projectors, 2 computer labs etc. which enable the faculty members to provide quality education to the students

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Administrative work being completed at the principal's office and Students' section is facilitated by more than 8 terminals out of which most of them are connected through broadband. All statements of attendance (Biometric) and other service-related documents are handled and uploaded through the West Bengal Higher Education IFMS portal. A 24X7 CCTV surveillance system is operational at various points inside the campus including the Central Library, Students common room, Staff room, Corridors, and Principal's office, Geography department, Forestry department and other places.
Student Admission and Support	Internet facility and Wi-Fi is available for the students too. Admission and Examination procedures are fully computerized. Fully online admission process is implemented using software (MSS) and payment gateways (HDFC). Online notification are made on the college website. Applications are entertained solely in the online mode. Monetary transactions are executed solely in the digital mode through e-transactions. Arrangement for scholarships and free ships are also there.
Examination	The college authority along with the respective departments conducts class tests, student seminar, Internal Assessment(University) etc. For the University examination , guidelines were published by the university, which were implanted accordingly for the conduction of final examination. It facilitates the students and other stake-holders to combat the pandemic situation without making any interruption in the whole academic progression pertaining to each and every part and parcel of this institution. Platforms like Google meet, ERP, and the university portal are used for conducting examinations.
Finance and Accounts	There is a dedicated college Account Software for maintaining all the accounts in the accounts department. CAMS 2.0 is used for this purpose.
Planning and Development	Some departmental activities and college payments are done through ERP

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NA	NA	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	Nill	Nill	0

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution is keen enough on maintaining transparency in financial matters.Internal audits are made in an regular basis throughout the year and external audit by the competent authority affiliated by the state govt is made once in every financial year. it is also that on the report made by the auditors the whole system is getting refreshed for better outcome in the next cycle.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	0

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External			Internal	
	Yes/No	Agency		Yes/No	Authority
Academic	No	Nill		Yes	IQAC
Administrative	Yes	External Audit Agency duly deployed by the State Government		No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent-Teachers Meet with the Department 2. Participation in cultural program, 3. Suggestions from parents.

6.5.3 – Development programmes for support staff (at least three)

1. Feedback 2. Training Intercultural Awareness 3. Training Time management 4. Coaching

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The college has introduced the system of continuous internal assessment, whereby students are made to answer multiple type/short questions and/or questions in accordance with university pattern. The practice is purported towards development of in-depth knowledge of the subject instead of rote learning, as well as preparation of students for university examinations. 2. Counseling provided to students to create awareness regarding jobs, entrepreneurship and innovations. 3. The NSS unit of the college organized environment awareness, health and hygiene awareness programme, visit to destitute home, sapling planting. Blood donation camps, have been organized annually. A camp was organized for total medical check-up.		

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	DENGUE AWARENESS	12/11/2018	12/11/2018	12/11/2018	46
2018	SWACHHA BHARAT	02/10/2018	02/10/2018	02/10/2018	88
2018	ARANYA SAPTAHA	02/07/2018	02/07/2018	09/07/2018	70
2018	AIDS AWARENESS	01/12/2018	01/12/2018	01/12/2018	59
2018	OBSERVATION OF WORLD DISABLED DAY	03/12/2018	03/12/2018	03/12/2018	200

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day Celebration	08/03/2019	08/03/2019	82	67

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. NSS organised environmental awareness programme among the students and adopted villages. AIDS AWARENESS DENGUE AWARENEE SWACHHA BHARAT ARANYA SAPTAHA CAMPUS CLEANING GARDENING

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	4	Nill	10	Aranya Saptaha, AIDS Awareness etc	Environment community Engagement	369

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A Handbook on Human	Nill	Humans have the unique ability to define their identity, choose their values and establish their beliefs. A value is defined as a principle

Values Professional Ethics		that promotes well-being‖or‖prevents‖harm.‖Personal‖values‖are‖defined‖as:‖—Emotional‖beliefs in principles regarded as particularly favorable or important for the individual. Our values associate emo-tions to our experiences and guide our choices, decisions and actions. Pandit Raghunath Murmu Smriti Mahavidyalaya thrives to achieve this philosophy whole heartedly.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
OBSERVATION OF WORLD DISABLED DAY	03/12/2018	03/12/2018	200

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Gardening 2. Awareness Programme 3. Observation of Govt. direction 4. Swachha Bharat Programme 5. Celebration of aranya saptaha

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice -I 1. Title of the Practice:- Utilization of Syllabus. 2. The Context that required initiation of the Practice:- The University of Burdwan introduced new pattern (111) of three years degree course w.e.f. 2005-06 and the whole structure of syllabus of all subjects for both Honours and General had been changed. The curriculum was so designed that contents of each unit of syllabus was allotted for specific number of classes. The syllabus revision workshop, organized by the affiliating University, were attended by most of our faculty members and they were truly motivated to introduce such a concept in offering courses of studies in smaller units-which are complete in themselves. 3. Objectives of the Practice:- The objective of introducing unitization of syllabus is to impart the Course Content to the learners in predetermined way so that the whole syllabus which is divided in to lesson-units be covered plan fully and in a well-organised way. 4. The Practice:- At the beginning of each session the Head of the Departments convene the meeting for utilizing the whole syllabus for both Honours and General courses. The whole course context is distributed among the faculty members according to their interest, acumen and specialization generally, the Head of the Departments distribute the task of unitization of syllabus among the faculty members of the Department and the whole activities are monitored by him. When the process of unitization is completed, the matter is discussed item wise in the Departmental meeting and faculty members put forward their views to any point of doubt or shortcoming and suggest how to improve the same. When the whole syllabus is unitized and gets approval in the Departmental meeting, the unitized syllabus is circulated to the students, As the whole academic year is divided into three phases, (July-September, October-December, and January-June) the whole syllabus is also divided accordingly and the tentative dates of units tests also announced. In case of syllabus unfinished in any phase by any faculty member, the uncovered units may be redistributed among the faculty members at the beginning of the next phase of each academic year. In this way, the whole syllabus is completed in planned manner. 5. Obstacles faced if any and strategies adopted to overcome them:- The Head of the Department monitors the whole process of unitization of syllabus as per time frame prescribed by the affiliating University. If lesson units are prepared in a well-organised way, it takes much time to complete rather than in the traditional method of teaching. Some faculty members are tempted to complete the syllabus in a hasty way rather than following the lesson units. The Head of the Departments, generally, takes feedback from the learners and tries to execute the plan accordingly. 6. Impact of the Practice:- The whole syllabus is unitized into smaller lesson units are executed in a planned way the whole course content will be completed in an organized way and the students are benefited, as all the lesson units are complete in themselves. They get the main items of discussion and the relevant references and model questions and answer of each lesson unit. All faculty members" impact the lesson in the modular form the disadvantaged learners as well as advanced learners are benefitted. The weaker students get ready reference from the content of lesson unit and they are not confused in understanding the subject as synopsis of the lesson is given. Model short questions and answers are also given in the lesson unit and it helps them to understand the subject matter and assimilate them. The advanced learners, on the other hand get interested in acquiring knowledge from selective reference books on the topic of study and it motivates them to self-learning. The teachers are also motivated to collect new ideas on the topics of discussion. 7. Resources required:- Only motivation and dedication on the part of the faculty is required to implement the scheme. 8. Contract person for further details:- Teacher-in-Charge, P.R.M.S. Mahavidyalaya, Baragari, Jamboni, Bankura, West Bengal, 722150 Best Practice -II 1. Title of Practice: - Blood donation camp. 2. Context: The universal proverb is "blood donation is life donation". This motivated us to organise blood donation camp. Blood can only be available from human body. 3. Goal: i) To aware them about the Blood Donation motive. ii) To help

the people who fell in problem during emergency disease and accident. iii)To detect the Blood group. iv)To restrict the operation of contaminated Blood supply. 4. Practice: Every year four NSS units organized Blood donation camp with the help of Blood Bank, BSMCH Bankura. First of all, an awareness generation camp organized in the College where all students and staffs remain present. Blood donor"s association and Medical Practitioners are invited to deliver lecture in the discussion to aware the students and staffs, so that they come out from apprehension and a list of interested students and staffs is prepared who are interested to donate Blood. On the day of Blood Donation, Blood Bank official come in the campus and one by one Blood is collected and preserved. Then as per rule badge tiffin provided to them. Finally a register is maintained of Blood donors name, address, contact no and their Blood group. Nearly 50-70 units of bottle of Blood are collected every year. 5. Challenge faced: Initially, there is an apprehension of the students to donate Blood. They did not come forward to donate Blood spontaneously. Seminar, awareness generation programme organized to outcome the obstacles finally become successful. 6. Out come from the Practice: Nearly 60-70 units of Blood collected donated to the Blood Bank, Govt. of West Bengal. It takes the form of revolution in the College campus. Contact No. of the student is preserved in the NSS units office. When rare Blood group is required, we immediately contact to that student. we are able to stretch our hand to the distress person. 7. Fund required: No special fund is required in this respect. Programme Officers, Blood Bank officials, students and Medical practitioner is the only resource. Other resource/fund sponsored by the Blood Bank authority of Govt. of West Bengal. 8. Contract person for further details:- Teacher-in-Charge, P.R.M.S. Mahavidyalaya, Baragari, Jamboni, Bankura, West Bengal, 722150

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

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Directional Change in Higher Education opening of new courses first time in the West Bengal that is UG level institution, Honours in Forestry, Defence Studies General, M. Sc. in Geo-informatics, M.A. in Rural Development for the benefit of local to make them globally fit able persons. MOre themn 50 of students are SC/ST and OBC students. Above all these students are mainly from marginal, poor and BPL families. The major position of the students are the first generation learners.

Provide the weblink of the institution

https://prmsmahavidyalaya.org/

8.Future Plans of Actions for Next Academic Year

Technology be developed for class room teaching.At least two ICT based class room be development. More computer be purchased and to be alloted to Department for upgradation of Science lab. And class room teaching. Study materials be developed. College journal one for science Department one for Arts Department be started. Department exhibition to incalculate the innovative skill and potency of the students be started fund be alloted accordingly. Tribal meseaum be developed. Faculty and student exchange programme be initiated